



ROSENSTEIN, FIST & RINGOLD

RED BANNER UPDATE

Date: May 5, 2017

Re: HB 1693

Signed: April 28, 2017

Effective: Immediately

Topic: School Report Cards

Summary: HB 1693 amends existing law regarding the calculation of school grades. It generally updates language to comply with ESSA requirements and makes specific changes.

Previously schools serving grades K-3 who didn't have testing data available were designated as feeder pattern schools and graded accordingly. That language has been deleted. OSDE will now adopt an alternate system of accountability for sites serving grades PK-2 or K-2. OSDE will also develop accountability systems for statewide virtual charter schools and alternative education programs.

Previously schools were graded based on the number of students scoring "proficient," whole school growth, and bottom quartile growth. Bonus points were available. Now the grades will be assigned as follows:

At least 70% of the score will come from:

- Statewide assessments
- Graduation rates for high schools
- Statewide academic measures for elementary and middle schools
- English language proficiency for English learners

Not more than 30% of the score will come from at least one other measure such as school climate, school safety, student engagement, educator engagement, and/or advanced coursework and postsecondary readiness.



Grades for elementary and middle school sites must include measures of:

- Status for English language arts, math and science
- Growth in English language arts and math
- English Language Proficiency Assessment
- Chronic absenteeism^{*}

Grades for high school sites must include measures of:

- Status for English language arts, math and science
- English Language Proficiency Assessment progress
- Graduation rate
- Chronic absenteeism^{*}
- Postsecondary opportunities (AP, IB, dual and concurrent enrollment, internships, mentorships and apprenticeships, and industry certifications); OSDE⁺ must adopt a timeline which moves from completion of the opportunities to credit achievement of the opportunities.

Previously schools that improved at least one grade level were eligible for school recognition. That language has been stricken.

No change is anticipated for any district policy or procedure. The firm will continue to monitor OSDE rules which will impact this system and provide updates as warranted.

^{*} OSDE is required to promulgate rules which grant medical exemptions re: chronic absenteeism.

⁺ The reference is to “board” and contextually the state board is the logical choice. We will continue to monitor this.