



ROSENSTEIN, FIST & RINGOLD

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## RED BANNER UPDATE

**Date:** May 12, 2017

**Re:** HB 2155

**Signed:** May 2, 2017

**Effective:** November 1, 2017

**Topic:** Individual Career and Academic Plans

**Summary:** HB 2155 creates new law implementing Individual Career and Academic Plans (ICAP). The plans must be developed by the student, parent, counselors, administrators, teachers, and other school personnel. ICAPs must be updated annually and be used to:

- establish personalized academic and career goals
- explore postsecondary career and educational opportunities
- align coursework and curriculum
- apply to postsecondary institutions
- secure financial aid
- enter the workforce

ICAPs must minimally include:

- career and college interest surveys
- postsecondary and workforce goals, with goal progress noted
- course sequencing toward the goals
- academic progress (assessment scores, school credits, etc.)
- experience (service learning, work activities, etc.)

Students with IEPs or Section 504 plans will also have ICAPs.

During the 2017 - 2018 school year OSDE is required to work with districts, the regents, and ODCTE to develop planning tools.

During the 2018 - 2019 school year OSDE will pilot ICAPs. Currently there is no indication of the scope of the pilot program.



ICAPs will be a graduation requirement beginning with students entering 9<sup>th</sup> grade in the 2019 - 2020 school year.

No policy changes are anticipated for the upcoming school year. Ultimately policies addressing graduation requirements, student handbooks, and enrollment forms will have to be updated to reflect the new requirements.